

Evaluation tool in school health care practice – the experience in Sweden and Estonia

Kädi Lepp, Chair of the Board

Inga Raudsepp, School Nurse in Tallinn Pääsküla School

KL2

Foundation for School Health in Tallinn



Slide 1

KL2

Kädi Lepp; 2.6.2015

School Health Care (SHC) in Estonia

- In Estonia there are many different ways to deliver the service, sole proprietor, limited liability company or foundation
- SHC provides the independent nursing services
- Foundation for Tallinn School Health Care services 45 000 pupils in Tallinn
- 90 various type of schools
- 76 nurses (1 fulltime nurse per 600 pupils)



Slide 2

KL1 how we can find out nurses quility of work
Kädi Lepp; 2.6.2015

Evaluation tool for school health care

Combination of self evaluation and internal audit:

1. Tool for personal development of nurses
2. Tool for connecting individual and organizational objectives

We translated the evaluation tool from Swedish into Estonian, adopted it for our organization needs and from this year started with the process

1. Nurses fill the self-evaluation lists
2. Leading nurse evaluates each individual
3. Feedback (needs development – good - excellent)

Why do we like the Swedish evaluation model?

The evaluation process enable to:

- identify competencies
- show the needs of development
- promote professional practice
- develop lifelong learning motivation among school health care specialists.

